

DAN PELUSO, PHD

Astronomer | Educator | Singer-Songwriter

Vallejo, California | dpeluso@seti.org | [ORCID](#) | astropartydan.com

Education

Ph.D., Astrophysics, *University of Southern Queensland* — 03/2024

Dissertation: *Democratizing & Enhancing Exoplanet Research with the Unistellar Citizen Science Network & Astronomy Modeling Instruction* | <https://doi.org/10.26192/z58xw>

Advisors: Brad Carter, Duncan Wright, Carl Pennypacker, Franck Marchis, and Colleen Megowan-Romanowicz

M.Ed., Science Curriculum & Instruction, *University of San Diego* — 08/2017

B.S., Natural Science (Planetary Science), *University of Pittsburgh* — 04/2016, *Cum Laude*

B.A., Media & Professional Communications, *University of Pittsburgh* — 04/2016, *Cum Laude*

Certificate in Digital Media (Film), *University of Pittsburgh* — 04/2016, *Cum Laude*

A.A.S., Music Business & Songwriting, *McNally Smith College of Music* — 04/2005

Teaching Experience

Assistant Professor of Astronomy (Tenure Track), *Los Medanos College – Pittsburg, CA*

Teach college astronomy courses across lecture, laboratory, and planetarium settings; curriculum and active learning development utilizing innovative research-based STEM education pedagogy where students *learn by doing* with citizen science and Modeling Instruction Astronomy; Teaching environment includes a 30' immersive full-dome planetarium, rooftop telescope deck, and Unistellar smart telescope integrated into coursework.

Beginning August 2026 – (appointment accepted)

Instructor, Astronomy Modeling Instruction with Rubin Observatory, NSF—DOE Rubin Observatory Education Team, American Modeling Teachers Association (AMTA)

Co-lead professional development sessions integrating Rubin Observatory's classroom-ready data investigations into AMTA Astronomy Modeling units to support data-driven, phenomenon-based teaching to prepare educators to include authentic Legacy Survey of Space & Time (LSST) inquiry experiences for their students.

2024 – Present

Astrophysics, Physics, & Music/Songwriting Teacher, Griffin Technology Academies – Vallejo, CA

Taught high school astrophysics, physics, and pop songwriting courses integrating STEAM and creative inquiry. The astrophysics course was articulated (for college credit) with Napa Valley College.

2023 – June 2026

Astronomy Instructor, Napa Valley College – Napa, CA

Taught college-level ASTR 110 – Descriptive Astronomy course.

2024

Instructor, Unistellar College Astronomy Network (UCAN), SETI Institute

Led workshops and training for community-college astronomy faculty across the U.S. with Unistellar telescopes through the SETI Institute's UCAN.

2021–2023.

Instructor, Astronomy Modeling Instruction with Exoplanets (Graduate Level), American Modeling Teachers Association / University of the Pacific

Designed and co-led professional-development courses training educators in Modeling Instruction and exoplanet citizen-science pedagogy.

2022 – Present

Physics Teacher, Mare Island Technology Academy – Vallejo, CA

Developed NGSS-aligned, inquiry-based physics curriculum and laboratory activities.

2018 – 2020

Physics Teacher, Summit K2 – El Cerrito, CA

Taught project-based physics emphasizing student modeling and real-world applications.

2017 – 2018

Research & Outreach Experience

Research Scientist, SETI Institute

Co-Investigator on internationally deployed SETI Institute STRIDE grant project titled "Celestial Harmonies: Connecting Skies, Cultures, and Communities". Integrating active astrophysics research via citizen science deployment, Indigenous sky knowledge, and creative co-production of art and music. The project applies a Two-Eyed Seeing (*Etuaptmumk*) framework to bring Indigenous and Western astronomy into respectful dialogue and practice through field deployments of Unistellar telescopes and SkyMapper technology with the Djaara Nation (Victoria, Australia) and Sanctuary for the Sacred Arts (Yucatán, Mexico).

06/2026 – Present

Associate Researcher, Griffin Technology Academies (GTA)

Lead STEAM grant writing and ongoing exoplanet and transient astronomy-education research.

07/2025 – Present

Affiliate Researcher, SETI Institute

Conduct exoplanet, transient, astronomy-education, cultural astronomy, and citizen-science research.

09/2023 – 05/2026

Director of Strategic Engagement, LSST Discovery Alliance (LSST-DA)

Oversaw community engagement, fundraising, science communication, citizen-science, and education initiatives for the Legacy Survey of Space and Time (LSST). Facilitated collaboration between LSST-DA and the Rubin Undergraduate Network (RUN), helping establish RUN as an official LSST-DA-supported program promoting undergraduate astronomy research.

05/2024 – 01/2025

Adjunct Research Fellow, Centre for Astrophysics – University of Southern Queensland

Collaborates on exoplanet research and citizen-science initiatives.

03/2024 – Present

Astronomy Modeling Instruction Researcher, American Modeling Teachers Association

Investigated and developed exoplanet-based Modeling Instruction pedagogy under mentorship of Colleen Megowan-Romanowicz.

07/2019 – 05/2024

Ph.D. Researcher, University of Southern Queensland

Thesis: *Democratizing & Expanding Exoplanet Follow-up with the Unistellar Citizen Science Network & Astronomy Modeling Instruction* | <https://doi.org/10.26192/z58xw>

Advisors: Brad Carter, Duncan Wright, Carl Pennypacker, Franck Marchis, and Colleen Megowan-Romanowicz

07/2019 – 03/2024

Assistant Director, Unistellar College Astronomy Network (UCAN), SETI Institute

Led development of curriculum, workshops, and citizen-science observation experiences for 31 U.S. community college astronomy instructors; created and managed the UCAN website on seti.org and educational materials integrating Unistellar telescopes into teaching and outreach; collaborated with SETI Institute and Moore Foundation teams to expand observational astronomy access in community colleges nationwide.

11/2021 – 08/2023

Unistellar Education Associate & Exoplanet Research Assistant, SETI Institute

Integrated exoplanet citizen-science research with astronomy-education initiatives (mentors: Franck Marchis, Tom Esposito, Paul Dalba).

10/2020 – 08/2023

Unistellar Exoplanet Research Assistant, Unistellar

Helped develop and expand the global Unistellar exoplanet citizen-science network (mentors: Franck Marchis, Tom Esposito).

07/2019 – 10/2020

Planetarium Presenter, Buhl Planetarium

Delivered live planetarium astronomy programs, pre-rendered shows, and public star parties.

04/2016 – 06/2016

Research Assistant – Martian Meteorites (NASA Space Grant), University of Pittsburgh Geology Department

Analyzed Shergottite Martian meteorites and magma-chamber processes (mentor: Brian Balta).

08/2015 – 04/2016

Geoscience Data Specialist & Mickey Leland Energy Fellow, National Energy Technology Laboratory (NETL)

Developed and managed geoscience sample repositories and databases (mentor: Kelly Rose).

06/2015 – 06/2016

Publications & Manuscripts

[*Google Scholar Profile*](#)

Peer-Reviewed Publications

Peluso, D. O., Dalba, P. A., Wright, D., Esposito, T. M., Sgro, L. A., Weaver, I. C., . . . Yue, W.-C. (2024). Confirming the Warm and Dense Sub-Saturn TIC 139270665 b with the Automated Planet Finder and Unistellar Citizen Science Network. *The Astronomical Journal*, 167(4), 170. doi: [10.3847/1538-3881/ad2772](https://doi.org/10.3847/1538-3881/ad2772)

Peluso, D. O., Esposito, T. M., Marchis, F., Dalba, P. A., Sgro, L., Megowan-Romanowicz, C., ... & Scientists, U. C. (2023). The Unistellar Exoplanet Campaign: Citizen Science Results and Inherent Education Opportunities. *Publications of the Astronomical Society of the Pacific*, 135(1043), 015001. doi: [10.1088/1538-3873/aca58](https://doi.org/10.1088/1538-3873/aca58)

Graykowski, A., Lambert, R. A., Marchis, ... **Peluso, D.**, ..., & Transom, I. M. (2023). Light Curves and Colors of the Ejecta from Dimorphos after the DART Impact. *Nature*, 1-3. doi: [10.1038/s41586-023-05852-9](https://doi.org/10.1038/s41586-023-05852-9)

Perrocheau, A., Esposito, T. M., Marchis, F., Blaclard, G., **Peluso, D. O. C.**, Verveen, A., ... & Arnaud, Y. (2025). Photometric calibration of the Unistellar telescopes to the Johnson-Cousins System. *Journal of Astronomical Telescopes, Instruments, and Systems*, 11(2), 028002-028002. doi: [10.1117/1.JATIS.11.2.028002](https://doi.org/10.1117/1.JATIS.11.2.028002)

Buie, M. W., Keeney B. A., ..., **Peluso, D.** (2021). Size and Shape of (11351) Leucus from Five Occultations. *The Planetary Science Journal*, 2(5), 202. [doi:10.3847/psj/ac1f9b](https://doi.org/10.3847/psj/ac1f9b)

Dalba, P. A., Kane, S. R., ..., **Peluso, D.** (2021). Giant Outer Transiting Exoplanet Mass (GOT ‘EM) Survey. II. Discovery of a Failed Hot Jupiter on a 2.7 Yr, Highly Eccentric Orbit*. *The Astronomical Journal*, 162(4), 154. [doi:10.3847/1538-3881/ac134b](https://doi.org/10.3847/1538-3881/ac134b)

Manuscripts Under Revision or In Preparation

Peluso, D. O., Megowan-Romanowicz, C., Pennypacker, C., Marchis, F. *Astronomy Modeling Instruction with Exoplanets: Motivating Science Teaching and Learning in the 21st Century*. Manuscript currently in peer-review with science education journal.

Peluso, D. O., Esposito, T., Herrold, A., Megowan-Romanowicz, C., Schaen, J., Higgs, C., Marchis, F., Weaver, I. *AstroReMixEd: Astronomy Modeling Instruction, Rubin Observatory Supernova Investigations, & Citizen Science*. Manuscript in preparation.

Moderated, Non-Peer-Reviewed Publications

Sgro, L. A., Esposito, T. M., Blaclard, G., Gomez, S., Marchis, F., Filippenko, A. V., **Peluso, D.O.**, . . . Arnaud, Y. (2023). Photometry of Type II Supernova SN 2023ixf with a Worldwide Citizen Science Network. *Research Notes of AAS*, 7(7), 141. [doi:10.3847/2515-5172/ace41f](https://doi.org/10.3847/2515-5172/ace41f)

Abstracts & White Papers

Peluso, D. O., Herrold, A., Megowan-Romanowicz, C., Schaen, J., Higgs, C., Marchis, F., Weaver, I., Esposito, T. *Astronomy Modeling Instruction, Rubin Observatory Supernova Investigations, & Citizen Science. Abstract accepted for the AAS 247 Winter Meeting (2026).*

Peluso, D. O. *Celestial Harmonies: Writing Pop Songs to Share Indigenous Sky Knowledge & Mutual Cosmic Perspectives. Abstract accepted for the AAS 247 Winter Meeting (2026).*

Peluso, D. O., Megowan-Romanowicz, C., Pennypacker, C., Marchis, F., . . . & Sgro, L. *Astronomy Modeling Instruction with Exoplanets & the Unistellar Telescope Network. In AGU Fall Meeting 2023. AGU. [Abstract ID: 1251176. Paper Number: ED13A-03.](#)*

Peluso, D.O., Megowan-Romanowicz, C., Pennypacker, C., Marchis, F., Carter, B., Wright, D.. *Improving Competency, Motivation, & Engagement in Teachers & Students with Astronomy Modeling Instruction with Exoplanets*. American Assoc. of Physics Teachers Conf. Summer 2023. Sacramento, CA, USA. Abstract ID 9101.

Esposito, T., Avsar, A., Marchis, F., Dalba, P., & **Peluso, D.** (2022). Hot and Cold Jupiters: Exoplanet Transit Results from the Unistellar Citizen Scientist Network. In *American Astronomical Society Meeting Abstracts* (Vol. 54, No. 6, pp. 339-07).

Marchis, F., Esposito, T., Blaclard, G., Asencio, J., Klavans, V., **Peluso, D. O.**, ... & Carter, B. (2022). Citizen Science and Scientific Results from the World's Largest Network of Backyard Astronomers. *Authorea Preprints*.

Esposito, T. M., Avsar, A., **Peluso, D. O.**, Marchis, F., Santana, P., Klavans, V., & Nachury, L. (2021). TESS Planet Candidate Follow-up by Citizen Scientists in the Global Unistellar eVscope Network. In *Posters from the TESS Science Conference II (TSC2)* (p. 155).

Marchis, F., **Peluso, D.**, Esposito, T., Megowan-Romanowicz, C., Pennypacker, C., & Unistellar Science Team. (2021). A Large Citizen Science Astronomy Network for All of Us. In *American Astronomical Society Meeting Abstracts* (Vol. 53, No. 1, pp. 412-06).

Esposito, T. M., Marchis, F., **Peluso, D.**, Avsar, A., & Zellem, R. T. (2021). Transiting Exoplanet Followup by Citizen Scientists with the Global Unistellar eVscope Network. In *American Astronomical Society Meeting Abstracts* (Vol. 53, No. 1, pp. 239-03).

Marchis, F., Esposito, T., Asencio, J., Demuys, I., **Peluso, D.**, ... & Nachury, L. (2020). First Results With a Network of Small Digital & Smart Telescopes: Citizen Science For Astronomy. In *AAS/Division for Planetary Sci. Meeting Abstracts* (Vol. 52, No. 6, pp. 413-02).

Marchis, F., Esposito, T., Asencio, J., Demuys, I., **Peluso, D.**,... & Nachury, L. (2020). Enabling and Empowering Citizen Science in Astronomy With a Network of Small Digital & Smart Telescopes. In *AGU Fall Meeting Abstracts* (Vol. 2020, pp. ED025-06).

Marchis, F., **Peluso, D.** Unistellar and its Largest Citizen Science Astronomy Network: From Planetary Defense to Exoplanet Transits. *SPIE. Astronomical Telescopes + Instrumentation*. Paper No. AS103-48 submitted for June 2020 conf, Yokohama, Japan.

Marchis, F., Arbouch, E., **Peluso, D.**, Harman, P.,... & Veres, P. (2019). Citizen Science Astronomy with the Unistellar Network: From Planetary Defense to Exoplanet Transits. In *AGU Fall Meeting 2019*. AGU. [Abstract ED14A-03](#).

Peluso, D. O. and Balta, J. Brian. (2016) Rare Earth Element Variations in Recharging Martian Magma Chambers: Impact on Shergottite Compositions. *47th Lunar & Planetary Science Conference*. [Abstract #1789](#).

Peluso, D. O., Bean, A., Rose, K., et al. [Geoscience Collection Management Systems: A Beginners Guide](#). NETL-TRS-7-2016. U.S. Dept. of Energy, National Energy Technology Laboratory: Pittsburgh, PA, 2016.

Bean, A., Peluso, D. O., Rose, K., et al. [Assessment of & Recommendations for Management of NETL's Physical and Digital Geo-Sample Assets](#). NETLTRS-5-2016. U.S. Dept. of Energy, National Energy Technology Laboratory: Pittsburgh, PA, 2016.

Mentoring Experience

Xzavier Bess, Summit K2 High School

Mentoring student in independent research using Slooh and Unistellar telescopes for citizen science follow-up of comets, asteroids, transients, and exoplanets.

11/2025 – Present

Hanna Johnson, Deer Valley High School

Mentored student in exoplanet research using the Unistellar citizen-science network.

07/2023 – 09/2024

Alex Schulz, University of Geneva

Guided student conducting NASA Exoplanet Watch follow-up observations in preparation for a JAAVSO first-author paper.

08/2022 – 05/2024

Jeff Zhou, Waldorf High School

Advised student project on exoplanet observations through the Unistellar citizen-science network.

01/2023 – 06/2023

Professional Development & Training

Participant — NSF-funded Faculty Teaching Institute (FTI): Physics & Astronomy, American Association of Physics Teachers (AAPT) / American Astronomical Society (AAS). 4-day intensive on evidence-based pedagogy, compassionate assessment, and teaching action plans. College Park, MD. June 2026.

Certificate of Completion — *IAUS 399 Oxford XIII: Cultural Astronomy School*, University of Melbourne & International Astronomical Union (IAU). Issued July 2025.

Participant — *Cultural & Indigenous Astronomy Graduate Seminar Series*, University of Melbourne, Jan–June 2025.

Certificate of Achievement — *Principles & Techniques of Fundraising*, Lilly Family School of Philanthropy, Indiana University, August 2024, Washington, D.C.

Context: Completed self-directed focus on philanthropic fundraising for science and education initiatives, especially for Rubin Observatory's Legacy Survey of Space & Time (LSST).

Participant — *Conference for Advancing Participatory Sciences (CAPS)*, Portland, OR, May 2025.

Context: Represented SkyMapper and attended workshops on citizen science methods, including citizen science Indigenous-collaboration training emphasizing the “Four R’s” (Responsibility, Relevance, Reciprocity, Respect) and *two-eyed seeing (etuaptmumk)* frameworks.

Professional Memberships & Service

Associate Member: International Astronomical Union (IAU) Commission C5 – Cultural Astronomy.

Appointed 2025 – Present

Contribute to global initiatives integrating Indigenous and cultural astronomy with contemporary research and education.

Member: American Astronomical Society (AAS); American Modeling Teachers Association (AMTA); American Physical Society (APS); American Association for the Advancement of Science (AAAS)

Former Member: American Geophysical Union (AGU); The Planetary Society; American Association of Physics Teachers (AAPT)

Computer Skills

Languages: Python, Jupyter notebooks, LaTeX, HTML

Methods: MCMC, Bayesian inference/analysis, Chi-squared tests, time-series analysis, transit photometry, radial velocity measurements, light curve analysis, data reduction, image processing

Software: DS9, JS9, MATLAB, Slack, Adobe Professional Suite, Final Cut Pro, Maya, Microsoft Office Suite, Pro Tools, Logic Pro X

Outreach & Accomplishments

- Semi-finalist for the **2025–2026 U.S. Fulbright Scholars Program** for proposal, *Celestial Harmonies: Blending Modern Pop & Traditional Music to Share Aboriginal Sky Knowledge*
- Published blog post on Congressional Visits Day and science advocacy work in DC featured on the **American Astronomical Society (AAS) Policy Blog** in April 2026. [LINK](#)

- Vallejo Times-Herald article, *Griffin Academy teacher draws inspiration from the stars* (2025). [LINK](#)
- Boise State University's First Friday Astronomy Talk blog post about Celestial Harmonies lecture and performance. [LINK](#)
- Assistant Director (2021-2023) of the SETI Institute's Unistellar College Astronomy Network (UCAN) program supporting community-college instructors nationwide with Unistellar telescope training and citizen-science education materials. [UCAN Website](#)
- Featured in SkyMapper's Signals newsletter (Vol. 2, June 2025) summarizing CAPS participation and SkyMapper's efforts to integrate Indigenous collaboration and participatory science. [LINK](#)
- Coordinated and led an LSST-themed star party at the 2024 Rubin Community Workshop (SLAC National Accelerator Laboratory, Menlo Park, CA) with support from the SETI Institute, showcasing small-telescope follow-up of LSST targets.
- Helped connect the Rubin Undergraduate Network (RUN) with the LSST Discovery Alliance to expand undergraduate access to LSST-related research.
- Featured in *Henry Ford College News* (2024) for the impact of his career-pathways panel and outreach and star party work completed at the Rubin Community Workshop (SLAC), highlighting non-traditional routes into astronomy. [LINK](#)
- Interviewed by Sky & Telescope (2024) with high school students about our published paper confirming exoplanets with the Unistellar Citizen Science Network. [LINK](#)
- Feature blog post on astronomy ed. on the **American Astronomical Society** (AAS) Education Blog in December 2022. [LINK](#)
- Led Galaxy Explorer high school students at Chabot Space & Science Center in observation of exoplanet and including them in published work in major astronomical journal. [PRESS LINK](#)
- Developed several science education and outreach videos featured on the [SETI Institute's YouTube channel](#)
- Guest on the American Modeling Teachers Association (AMTA) Science Modeling Talks podcast in [2020](#) and [2022](#)
- Guest on **Neil deGrasse Tyson's** new **StarTalk** spin-off show, StarTalk All-Stars, to discuss science education and astrobiology with **Dr. David Grinspoon** (episode, [Are You Smarter Than an 8th Grader](#), aired 1 Feb. 2017)
- Producer/director of award-winning science documentary, [The Quest for Another Earth](#), featured at international science conferences.

- Secured rights to feature music of internationally known rock group, **Muse**, in self-produced video of the International Space Station (ISS) transiting the Moon. The video was featured on [Muse's Twitter](#) to over 2.6 million fans worldwide. [VIDEO LINK](#).
- **NASA Space Grant** awarded for planetary science research at University of Pittsburgh.
- Invited to write science communication blog posts on the SETI Institute's [Cosmic Diary](#) blog.
- Accomplished singer-songwriter and music producer with over **15 years' experience recording and releasing original music** with projects such as [Dan Peluso Band](#), [Falling Andes](#), and [Conner Eko](#)
- Various press for [Conner Eko](#) and [Falling Andes and Dan Peluso Band](#) music releases
- Original **self-produced music** has been featured in podcasts, music blogs, has had over 75,000 streams on Spotify, and has aired on terrestrial and **satellite radio (Sirius XM)**

Invited Talks, Astronomy-Inspired Performances, & Panels

TALKS

Peluso, D. O. (01/2026). *Celestial Harmonies: Writing Pop Songs to Share Indigenous Sky Knowledge & Mutual Cosmic Perspectives*. Invited talk at *AAS 247 Winter Meeting 2026 Special Session, Bridging the Skies: Constellations Across Cultures Through Science, Art & Story*, Phoenix, AZ.

Peluso, D.O. et al. (06/2023). *Citizen Science Exoplanet Detections with the Unistellar Network and Improving K-12 Science Education with the Astronomy Modeling Pedagogy*. Colloquial Talk, University of Southern Queensland. Toowoomba, Australia.

MUSICAL PERFORMANCE & TALK

Peluso, D. O. (06/2025). *Democratizing Astronomy & Indigenous Knowledge through Music & Citizen Science*. Boise State Physics First Friday Astronomy Series. Boise State University, Boise, Idaho.

Peluso, D. O. (06/2025). *Democratizing Astronomy & Indigenous Knowledge through Music & Citizen Science*. Idaho Dark Sky Reserve. Hailey Public Library, Hailey, Idaho.

PANELIST

Peluso, D. O. (07/2024). *Career Pathways for Students*. Invited panelist, Rubin Community Workshop 2024, SLAC National Accelerator Laboratory, Menlo Park, CA.

Info: Panel chaired by Ryan Oelkers; session supported by the NSF and DOE for the Rubin Observatory Legacy Survey of Space and Time.

Contributed Talks

Peluso, D. O., Herrold, A., Megowan-Romanowicz, C., Schaen, J., Higgs, C., Marchis, F., Weaver, I., Esposito, T. Astronomy Modeling Instruction, Rubin Observatory Supernova Investigations, & Citizen Science. *AAS 247 Winter Meeting 2026*.

Peluso, D. O. (07/2025). *Celestial Harmonies: Writing Modern Pop Songs with Traditional Musical Elements to Share Aboriginal Sky Knowledge and Perspectives*. International Astronomical Union (IAU) 399 Symposium – Indigenous Astronomy in the Space Age. University of Melbourne, Melbourne, Australia. **MUSICAL PERFORMANCE & TALK**

Peluso, D. O., et al. (09/2024). *Working Together to Maximize the Impact of LSST*. LSST@Europe 6. La Palma, Canary Islands, Spain.

Peluso, D. O., et al. (12/2023). *Astronomy Modeling Instruction with Exoplanets & the Unistellar Telescope Network*. American Geophysical Union (AGU). San Francisco, CA, USA.

Peluso, D.O. et al. (09/2023). *Improving Competency, Motivation, & Engagement in Teachers & Students with Astronomy Modeling Instruction with Exoplanets*. NSF NOIRLab Fall 2023 Project ASTRO Workshop. Tucson, AZ, USA. [Remotely Given]

Peluso, D.O. et al. (08/2023). *Citizen Science Exoplanet Detections with the Unistellar Network and Improving K-12 Science Education with the Astronomy Modeling Pedagogy*. Global Hands-on Universe Conf.. Kagoshima, Japan. [Remotely Given]

Peluso, D.O. et al. (07/2023). Peluso, D.O. (8/2023). *Citizen Science Exoplanet Detections with the Unistellar Network and Improving K-12 Science Education with the Astronomy Modeling Pedagogy*. Chabot Space & Science Center. Oakland, CA, USA.

Peluso, D.O. et al. (07/2023). *Improving Competency, Motivation, & Engagement in Teachers & Students with Astronomy Modeling Instruction with Exoplanets*. American Assoc. of Physics Teachers Conf. Summer 2023. Sacramento, CA, USA. Abstract ID 9101.

Peluso, D.O. et al. (08/2022). *The Unistellar Citizen Science Exoplanet Network: Early Results and Prospects for Future Growth in Education and Citizen Science*. Global Hands-on Universe Conference. Global virtual conference.

Peluso, D.O. et al. (08/2020). *Expanding Exoplanet Research: Student Inquiry-Based Citizen Science Pedagogy & Networked Telescopes*. Global Hands-on Universe Conference. Global virtual conference.

Peluso, D.O. et al. (06/2020). *Expanding Exoplanet Research: Student Inquiry-Based Citizen Science Astronomy with Unistellar eVscopes*. Colloquial Talk, University of Queensland. Brisbane, Australia. [Remotely Given]

Peluso, D.O. (12/2016). *The Quest for Another Earth*. American Geophysical Union (AGU). San Francisco, CA, USA.
